

**AABE 2003 Conference Acceptance as of 30 May 2003
To be held at RMIT University
29 September to 1 October 2003**

A053	Adams Karen	The University of Adelaide	Sailing off in a leaky boat: how some postgraduate Engineering students and their supervisors embark on early candidature
A060	Andrews John	RMIT University	Towards Sustainable Engineering at RMIT University
A016	Ashford Peter	The University of Melbourne	A Web-based Learning Module for the Design and Construction of Industrial Pavements
A069	Aziz Mahfuz	University of South Australia	Action research into project based learning in a computer design course
A005	Banky George	Swinburne University of Technology	Engaging Students for Active Learning: Structuring a Project Subject for First Year Engineering Students
A019	Blicblau Aaron S	Swinburne University of Technology	A Multi-Modal Approach to Teaching and Learning: A Case Study of Teaching Materials and Process Engineering
A079	Brown Allison	RMIT University	How can we have ethical and sustainable engineering in a world dominated by market forces?
A081	Brown Robert	RMIT University	Combating Student Cheating in Academia
A072	Burrowes Gunilla	The University of Newcastle	Students Perceptions of Gendered Language in an Engineering Classroom
A028	Chaffey Jason	RMIT University	Challenges in the development of educational programs for MEMS technologies
A027	Crosthwaite Caroline	The University of Queensland	Curriculum Diversity in a Common First Year
A045	Crosthwaite Caroline	The University of Queensland	Starting to Belong: an O-Week Introduction to Engineering & Sustainability
A004	Dawson Graham	Queensland University of Technology	Action research for generic skill development: an integrated curriculum approach to develop information literacy, critical analysis and English expression of engineering students (utilizing triangulated assessment).
A022	Dodd David	Auckland University of Technology	Integrating Design into an Alternative Engineering Curriculum
A084	Dorrestyn Kym	Australian Bicycle Council	In Transport the Small Picture is becoming the Big Picture
A036	Dowling David	University of Southern Queensland	Inducting New Academic Staff into a Flexible Education Environment
A008	Ferris Timothy L.J.	University of South Australia	Something Old, Something New – A Novel Approach to Web Integrated Teaching in Engineering Management
A009	Ferris Timothy L.J.	University of South Australia	A Technician is Half an Engineer – Overseas Students and Advanced Standing in Engineering Degrees
A047	Field Bruce	Monash University	An electronic tutor for mechanical engineering
A056	Field Bruce	Monash University	Student difficulties in structural distillation tasks
A055	Fowler Lynne	Murdoch University	An innovative approach to teaching first year programming supported by learning style investigation

A057	Goricanec Jenni	RMIT University	Bringing the Outside, Inside
A063	Goricanec Jenni	RMIT University	Digging Holes or Building Wholes? Reflections on Teaching Communications
A080	Gregg Paul	RMIT University	Web-based Results and Assignment Tracking System (WebRATS)
A085	Hadgraft Roger	RMIT University	Defining Graduate Capabilities for Chemical Engineers at RMIT
A038	Humphries Josh	The University of Queensland	Using an Electronic Tool to Encourage Pedagogical Change
A074	Ilic Vojislav	University of Western Sydney	Ethics in Engineering Curriculum
A015	Jayasuriya Kanchana	The University of Melbourne	Enhancing Diversity in Engineering as part of an Action Plan
A032	Kestell Colin	The University of Adelaide	Meeting the educational demands of the South Australian automotive industry
A034	Jennings Andrew	RMIT University	Robot Competitions in the Curriculum
A017	Johnston Stephen	University of Technology Sydney	Sustainability and Globalisation: a positive role for engineering
A065	Jollands Margaret	RMIT University	Restructuring the lecture/tutorial model for effective learning
A030	Kasser Joseph	University of South Australia	Prototype Educational Tools for Systems and Software (PETS) Engineering
A014	Kosse Vladis	Queensland University of Technology	Role Modelling Teamwork Through Teaching of Mechanical Design
A052	Lawrance Bill	Curtin University of Technology	Presenting a course in renewable energy for engineering students
A064	Lemckert Charles	Griffith University	Does the Supply of Lecturer's Overheads to the Students Make a Difference - A Water Engineering Case Study
A024	Lenarcic John	RMIT University	School of Business Information Technology On the teaching of computer programming to adults
A025	Lovell Brian	The University of Queensland	Academic Performance of International Students in Electrical Engineering at the University of Queensland
A029	McCarthy Martin	The University of Auckland	Further Developments in Multi-Media Immersive Teaching for Students of Manufacturing Systems
A068	McGillivray Helen	Queensland University of Technology	Investigating weaknesses in the underpinning mathematical confidence of first year engineering students
A049	McLay Allan	RMIT University	Re-engineering Engineering Curricula for Tomorrow's Engineers
A012	Mills Anthony	University of Melbourne	Factors impacting on the effectiveness of computer-assisted courseware
A033	Mills Julie	University of South Australia	"I had this real feeling that it was a boys club"
A031	O'Shea Peter	The University of Queensland	A continuous improvement strategy for undergraduate teaching in higher education
A050	O'Shea Peter	The University of Queensland	Teaching and Learning Collaboration Between the ATN Universities: A Case Study

A001	Palmer Stuart	Deakin University	Academic performance and persistence of on- and off-campus engineering and technology students
A010	Palmer Stuart	Deakin University	Information literacy for a sustainable career in engineering and technology Poster Forwarded
A011	Radcliffe Pj	RMIT University	Sustaining Excellence by Eliminating Plagiarism
A044	Radcliffe David	The University of Queensland	Towards a Global Sustainability Knowledge Network
A039	Rojter Josef	Victoria University of Technology	Gaining of Sustainability Consciousness in Engineering Curriculum through Materials Education
A018	Sargison Jane	University of Tasmania	Development and implementation of a cross-discipline, flexible delivery unit
A077	Senadji Bouchra	Queensland University of Technology	On the popularity of engineering among Brisbane high school girls
A061	Sharda Hema	RMIT University	Why Australia continues to be a Second Choice for Full-Fee Paying Indian Students?
A078	Shortis Mark	University of Melbourne	A review of the program and effectiveness of "mainstreaming the digital revolution" at the University of Melbourne
A071	Silyn-Roberts Heather	The University of Auckland	Novel aspects in the testing of writing and associated competencies within the Professional Development programme at the University of Auckland
A062	Stone Brian	The University of Western Australia	Some considerations for the sustainability of engineering education
A059	Stonyer Heather	Auckland University of Technology	Engineering Education: Sustainability in the 'knowledge' economy
A082	Thompson Lachlan	RMIT University	Teaching Science "Spiders in Space Experiment" on Columbia STS107
A035	Thorpe David	University of Southern Queensland	The Challenges of Educating Engineering and Technology Managers
A020	Trevelyan James	The University of Western Australia	Remote Access Laboratories In Engineering Education
A083	van den Dool Dick	Australian Bicycle Council	Reinventing the Bicycle Wheel
A006	West Michael	University of Sydney	Cultivating generic capabilities to develop future engineers: an examination of 1st year interdisciplinary engineering projects at the University of Sydney
A066	Wingrove Dallas	RMIT University	Women in Engineering - An Innovative Model Enhancing Diversity