

Felicity Rawlings-Sanaei

Exploring New Frontiers in International Education: Towards International Peace and Reconciliation

The challenging task of investigating the multifaceted effects of globalisation on education is now a major scholarly endeavour. The integrative and disintegrative trends that characterise globalisation have far-reaching implications for education. Indeed, the body of literature under the label of 'international education' has emerged as a direct consequence. The working definition of international education adopted in this paper is as follows: International education is a transformative discourse that locates all fields of enquiry in a supranational frame of reference. As such it represents a new departure point for the investigation of reality. This paper examines, in the context of globalisation, new frontiers in this emergent discourse, namely, citizenship education, multicultural education, intercultural education and education in international understanding. It concludes that international education holds promise for the advancement of international peace and reconciliation.